**بسم الله الرحمن الرحيم**

**Philadelphia University**

**Faculty of Arts**

**Department of English**

|  |  |  |
| --- | --- | --- |
|  |  **Examination Sheet** |  |

**A. Information**

|  |  |
| --- | --- |
| **Student's No.:** | **Name:**  |
| **Academic year: 2013-2014** | **Semester: 1st.**  |
| **Course No: 120115** | **Course Title: Writing I** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Tuesday** | **Date: 4 / 2 / 2014** | **Time: 11:30 -13:30** |

|  |
| --- |
| **Examination: 1st. 2nd. Final** |

**B. Guidelines**

|  |
| --- |
| **-The exam consists of four categories and the total mark is (40).****- Each question has its own mark.**-The answer must be written clearly.  |

###### C. Exam Questions and Grades Allocated for Each Question:

|  |  |  |
| --- | --- | --- |
| **Question** | **Total point** | **Points Earned** |
| 1. | 10 |  |
| 2. | 8 |  |
| 3. | 12 |  |
| 4. | 10 |  |
| **Total** | 40 |  |

 **D. Student's Comments on the Questions (If any)**

|  |
| --- |
|  |

 **E. Tutor's Remarks:**

|  |
| --- |
|  |
| **FIRST Category: Knowledge and Understanding** The aim of these questions is to assess the basic knowledge and skills the student acquired.  |

**Q.1: Rewrite the following passage and correct the mistakes in it (punctuation, capitalization, etc.).** *(10 Points)***.**

**communication problems**

**one kind of culture shock faced by international student in the united states is difficulty communicating with americans when they first arrive in the united states they soon realize that their verbal skills are poor first of all they lack vocabulary, and they have poor pronunciation, so american people don’t understand them for example, a few days ago, i asked an american student how to get to the library, but because i have trouble pronouncing *r’s and I’s*, the student didn’t understand me. i finally had to write it on a piece of paper. international students also speak too softly because they are shy. it is difficult for foreign people to understand americans, too. americans use incomplete sentences, such as “Later” to mean “i’ll” see you later,” and “Coming?” to mean “Are you coming”**

**Also, americans talk too fast so it is often impossible to understand them. in addition , americans also use a lot of slang and idioms whose meanings nonnative speakers do not know. for example, the other day someone said to me,"That drives me up the wall,” and i could not imagine what he meant i had a picture in my mind of him driving his car up a wall, it didn’t make sense to me**

|  |
| --- |
| **Second Category: (Cognitive and Analytical)**The aim of these questionsis to assess the students’ ability to recognize and analyze information. |

**Q.2.**

**A. Write FOUR examples of simple sentences. Practice what you have learned about a paragraph such as: putting periods at the end of sentences and capitalization, etc.** *(4 Points)*

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **B. Write FOUR examples of compound sentences (Use one of these coordinating conjunctions in each sentence: *and*, *or*, *but* and *so*).** *(4 Points)*

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |
| --- |
| **THIRD Category: Practical Skills** Students should be able to apply their knowledge in solving unfamiliar problems. |

**Q.3 Analyze each sentence in the following passage.**

* **Underline the subjects with one line.**
* **Underline the verbs with two lines.**
* **Write *S* (subject) or *V* (verb) underneath words.**
* **Write *Simple* or *Compound* in the numbered spaces:**
* **Then write the formula for each sentence: SV OR SVV OR SSV, and so forth** *(12 Points)*

**1The new owner of the dry cleaner’s near my house is very attractive. 2 She is slim and petite. 3 She has shining black hair, friendly brown eyes. 4 She greets her customers with a warm smile. 5 She says a few pleasant words to everyone who comes into her spotlessly clean shop. 6 She is also a hard worker, and I feel certain that she will be successful in her new business.**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |
| --- |
| **FOURTH Category: Transferable Skills** Students should display analytical skills, and they should be able to transfer their knowledge in their daily life.  |

**Q.4: Write about ONE of the following topics. Practice what you have learned about a paragraph such as: putting periods at the end of sentences and capitalization, etc.** *(10 Points).*

1. **Healthy Food *versus* Fast Food.**
2. **A Famous (Scientist, Scholar, or Writer) you admire.**
3. **Benefits of Reading.**